

Education 481-4

Designs for Learning:

French Immersion & Programme-Cadre de Français (K-3)

SUMMER SESSION 1983
(July 4th - 29th)

INSTRUCTOR: M. Obadia

Mon./Tues./Wed./Thurs./Fri.
8:30 - 11:15 a.m.

LOCATION: on campus

The immersion student - attitudes, milieu, parental expectations, motivation. Emphasis on the integration of the four skills (listening, speaking, reading and writing). Second language teaching, error analysis and specific strategies for prevention and correction.

SPECIFIC TOPICS:

1. What is immersion? - related to FSL, FMT, EMT (early, intermediate, late)
2. Approaches to language learning - emphasis on communicative approach
3. Listening, speaking, reading and writing
4. Reading - what is reading? What are our aims in reading? How to achieve them? - material
5. Ministry guides - authorized methods & objectives
6. Research findings in immersion
7. Subjects taught in a second language - balance between content and language
8. Long-term planning
9. Materials, resources, media, subscriptions, etc.
10. Evaluation, marking and correcting - how to analyze results and to re-adjust plans
11. Student presentations

READINGS:

- excerpts from various sources (books, journals, methodology references, etc.)
- children's books
- research findings

REQUIREMENTS:

- weekly assignments to include class presentation, demonstration lessons, integrated unit outline, evaluation instruments and centre or individual activities.